

**ASSEMBLY BILL**

**No. 1435**

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**Introduced by Assembly Member V. Manuel Perez**

February 27, 2009

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An act to amend Section 52052.5 of the Education Code, relating to public school accountability.

LEGISLATIVE COUNSEL'S DIGEST

AB 1435, as introduced, V. Manuel Perez. Public school accountability.

Existing law requires the Superintendent of Public Instruction to establish an advisory committee to advise on all appropriate matters relative to the creation of the Academic Performance Index and the implementation of the Immediate Intervention/Underperforming Schools Program and the High Achieving/Improving Schools Program. Existing law requires the committee to make recommendations to the Superintendent, by July 1, 2005, on the appropriateness and feasibility of a methodology for generating a measurement of academic performance by using unique pupil identifiers and annual academic achievement growth to provide a more accurate measure of a school's growth over time.

This bill would delete the provisions relating to the recommendations that were required to be submitted by July 1, 2005, and instead require the advisory committee, by July 1, 2010, to make recommendations to the Superintendent regarding the inclusion of the California English Language Development Test (CELDT) and the feasibility of including English learner proficiency as part of the Academic Performance Index (API). The bill would require the Superintendent, with the approval of

the state board, to include CELDT results and English language proficiency levels and growth of those levels in the API.

Vote: majority. Appropriation: no. Fiscal committee: yes.  
State-mandated local program: no.

*The people of the State of California do enact as follows:*

1 SECTION 1. Section 52052.5 of the Education Code is  
2 amended to read:

3 52052.5. (a) ~~The Superintendent of Public Instruction shall~~  
4 establish a broadly representative and diverse advisory committee  
5 to advise the Superintendent of Public Instruction and the State  
6 Board of Education *state board* on all appropriate matters relative  
7 to the creation of the Academic Performance Index and the  
8 implementation of the Immediate Intervention/Underperforming  
9 Schools Program and the High Achieving/Improving Schools  
10 Program. Members of the advisory committee shall serve without  
11 compensation for terms not to exceed two years. The State  
12 Department of Education shall provide staff to the advisory panel.

13 (b) ~~By July 1, 2005 2010, the advisory committee established~~  
14 pursuant to this section shall make recommendations to the  
15 Superintendent of Public Instruction ~~on the appropriateness and~~  
16 ~~feasibility of a methodology for generating a measurement of~~  
17 ~~academic performance by utilizing unique pupil identifiers for~~  
18 ~~pupils in kindergarten and any of grades 1 to 12, inclusive, and~~  
19 ~~annual academic achievement growth to provide a more accurate~~  
20 ~~measure of a school's growth over time. If appropriate and feasible,~~  
21 ~~the Superintendent of Public Instruction, with the approval of the~~  
22 ~~State Board of Education, shall thereafter implement this~~  
23 ~~measurement of academic performance regarding the inclusion~~  
24 ~~of the California English Language Development Test (CELDT)~~  
25 ~~and the feasibility of including English learner proficiency as part~~  
26 ~~of the Academic Performance Index (API). The Superintendent,~~  
27 ~~with the approval of the state board, shall include CELDT results~~  
28 ~~and English language proficiency levels and growth of those levels~~  
29 *in the API.*